

project one: literacy narrative

Assignment:

1000-1200 words

Half draft due **Tuesday 9/24** for Reader Response.

Final draft (and Invention Portfolio) due **Thursday 10/1**

A literacy narrative is meant to capture a series of moments, experiences, artifacts, and influences from your background with reading and writing. Your literacy narrative will not read like a typical "school essay." Instead, it should be a series of pieces that come together to tell a larger story. Imagine a collage of snapshots or vignettes, documenting significant moments in your life that impact who you are as a literate individual today.

You are encouraged to include images, song lyrics, brief quotes from your favorite (or maybe your least favorite) author. Feel free to incorporate anything that you think will add insight into the story of your literacy.

Give special consideration to the terminology discussed in class (if you missed this day – get notes from a classmate). These key concepts will help inform the direction of your narrative.

Expectations:

1. Your memoir should be fully developed. Do not just focus on a single time or place in your life. Use several people, places, and times that explain how you have come to this point in your life.
2. Your memoir should be specific. Name specific books that you read, specific people that influenced you, specific anecdotes that have shaped your literacy life.
3. Your memoir should include your definition of literacy. When I say definition, I do not mean the definition in the dictionary. Use your experiences as a reader to tell me what literacy *means* to you.
4. The final copy of your memoir should reflect engagement with peer and instructor commentary and be proofread for grammar and spelling mistakes.

Formatting (MLA):

- Double spaced, Times New Roman font
- 1 inch margins

Invention Portfolio Contents:

- Introductory Curiosities
- Literacy Lists
- Malcolm X Reflection
- Alexie's *Superman and Me* Ticket-In
- Literacy Artifact Gallery Card
- WIA Reflection (9/22)
- Re-vision reflection
- Full rough draft with peer response worksheets and Plan of Action
- An annotated copy of this assignment sheet
- All fast writes

project one: literacy narrative rubric

	NA	NI	AC	EX
Time-Place Specificity				
Definition of Literacy				
Development				
Focus/Cohesiveness Narrative				
Correctness				
Invention Portfolio				
Participation/Presence				

EX: Exceptional. The writer has applied the criterion with distinction.

AC: Acceptable/Meets Expectations. The writer has applied the criterion to an acceptable degree.

NI: Needs improvement. The writer has minimally applied the criterion in the project.

NA: Narrowly applied or not applied. The writer has not applied the criterion in the project.